



Parent's Worksheet when Considering Possible Special Education Classroom Placements

1. Request a list of classrooms to look at and arrange a visit.
2. How far away are the classrooms from home?
3. What is the student/teacher ratio?
 - a. What is the maximum number of students that could be placed in the classroom?
 - b. How many adults are in the classroom throughout the day?
 - c. What kind of training or background do the teachers have?
4. What are the profiles of the students in the classroom?
5. What is the focus of the classroom?
 - a. Academic, vocational, behavior
6. How are behavior problems addressed?
 - a. What types of positive behavior modifications are used?
7. How are academics taught?
 - a. How are different learning styles addressed?
8. What is a typical day like for a student?
9. What related services are available (Occupational therapy, Physical therapy, Speech, counseling, others)?
10. What opportunities are available for students to be around other students that do not have a disability?
 - a. What percentage of time?
 - b. What types of supports are available?
11. Look at the environment of the classroom.
 - a. Imagine your child being in that classroom. Would they like it and would they benefit?
12. Make a list of specific questions about your child's needs that you can ask the teacher during your visit.
 - a. Get answers for your questions.
13. Ask for information about a program in writing.
14. Trust your instincts! You know your child best!

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